Grants Partners Planning Group
Meeting Minutes
9/21/2022

Start Time: 8:30 AM

Attendees: 24

Stakeholders/Partners	Affiliation	Attended
Kristyne McPhail, Mental Health Support Specialist	Bonita Unified School District	N
Mark Rodgers, Senior Director, Student Services	Bonita Unified School District	Y
Joshua Salazar, Student Identity Development & Education Coordinator, Pride Center	Cal Poly Pomona	Y
Ramon Coronado, Care Services Coordinator	Cal Poly Pomona	N
Mike Ciszek, Captain	Claremont Police Department	N
Brad T. Cuff, Assistant Superintendent	Claremont Unified School District	N
Lisa Banks-Toma, Mental Health Coordinator	Claremont Unified School District	Y
Ashley Cortez	Community member	Y
Ruben Cueva	Community member	Y
Enrique Villa	Gente Organizada	Y
Anthony Hostetler, Credible Messenger	Just Us 4 Youth	Y
Sulettma (Suly) Gutierrez, Credible Messenger	Just Us 4 Youth	Y
Tremale Ratcliffe, Program Supervisor (Youth & Young Adult Employment Services)	Just Us 4 Youth	Y
Isaura Campos-Argumosa, Supervisor	LA County Dept. of Child & Family Svs.	Y
Monica Rivas, Assistant Regional Administrator	LA County Dept. of Child & Family Svs.	N
Sandra Sharma, Supervisor	LA County Dept. of Child & Family Svs.	Y
Ezequiel De La Torre, Coordinator I, Community Schools Initiative	LA County Office of Education	N
Frank Cambero, Detective	La Verne Police Department	N
Jay Alvarado, Sergeant	La Verne Police Department	N
Christina Vera, President	National Alliance on Mental Illness-Pomona Valley	N
Brad Paulson, Sergeant	Pomona Police Department	N
Ryan Rodriguez, Lieutenant	Pomona Police Department	N
Frank Guzman, President	Pomona Pride Center	N
Patti Azevedo, Program Administrator, Pupil & Community Services	Pomona Unified School District	Y
Janolyn (Jill) Trojanowski, Manager Social Work, Palliative Care and Spiritual Care Services	Pomona Valley Hospital ER	Y
Karissa Gonyea, Supervisor, Social Work and Palliative Care	Pomona Valley Hospital ER	Y
Elijah McCauley, Clinical Trainer SBHG	Stars Behavioral Health Group	Y
Alexandra Oliva, Director of Student Outreach and Engagement	The School of Arts and Enterprise	N
Debbie Johnson, Program Manager	Tri-City Mental Health Authority	Y
Elizabeth (Liz) Renteria, Chief Clinical Officer	Tri-City Mental Health Authority	Y

Erin Sapinoso, Program Analyst II (Grants)	Tri-City Mental Health Authority	Y
Jessica Arellano, Administrative Assistant	Tri-City Mental Health Authority	Y
Kitha Torregano, Human Resources Manager	Tri-City Mental Health Authority	N
Nicole Lobato, PhD, Clinical Program Manager—ATC & TCG	Tri-City Mental Health Authority	Y
Octavio Hernandez, Clinical Supervisor I	Tri-City Mental Health Authority	N
Rimmi Hundal, Executive Director	Tri-City Mental Health Authority	Y
Shawn Smith, Med Support Team/Walk in Crisis/IOET/PACT Manager	Tri-City Mental Health Authority	Y
Keri Zehm, Program and Outcomes Analyst Supervisor	Tri-City Mental Health Authority	Y
Adrianne Montero-Camacho, SOS Coordinator & Case Manager	University of La Verne	Y

Welcome and Introductions
- Demographic data survey

Transition to Independence Model
- Presentation by Elijah McCauley, Clinical Trainer, Stars Behavioral Health Group
- Comments and considerations
  - Youth are typically the "first responders" to crisis happening within their circle of friends
  - Concern about a peer-to-peer model due to the level of crisis that a peer support volunteer may encounter; what support/training do youth receive to ensure they are supported as well?
  -

Developing Community Learning
- Discussion of training opportunities
- Suggestion from DCFS: Collaborative Problem Solving (CPS): Thinkkids.org; model used with families in collaboration with trauma informed care

MHSSA Grant Project Updates
- Staffing progress
- Project plan design timeline and steps

CCMU Grant Project Updates
- Staffing progress
- Action plan design timeline and steps

Working session: CCMU
CCMU project purpose
- Youth who need mental health care can get care instead of being routed to law enforcement/criminality
- Or just avoid needing to involve PD at all when a student is in crisis and needing hospitalization
- Timely response
- Mental health support making its way into all school sites during school hours for all youth as a care-first approach to challenges and crisis that youth encounter throughout the school day

- Intervene in community prior to a patient/ youth getting routed inappropriately to an emergency department, especially if there is no medical emergency for them
- Provide transportation; a lot of youth find it difficult to get transportation to get to mental health facilities like Tri-City when it's mostly on the Northern West side of Pomona
- There aren't enough mental health resources on the East side of Pomona and that is most impacted population of youth in Pomona
- Intervention to appropriately evaluate youth experiencing substance use related issues and getting them linked to appropriate resources instead of getting inappropriately labeled with mental health issues; be directed to care they need
- Access to crisis services in three cities; knowing where to go to seek support for crisis; clear path and awareness

CCMU Project Goals

- Connect responding crisis unit with student's current mental health provider to help de-escalate the situation instead of being sent out to a new system during their greatest time of need
- 100% of youth in crisis will receive appropriate response of care (divert from law enforcement, least restrictive level of care, connection with trusted mental health provider if available)
- Ensure all surrounding agencies and people within the community know how to access CCMU when in need
- Help youth be more confident and realize their potential
- Be cost effective
- Regarding response for students with varied insurance/coverage, being on the same page as providers regarding what/who is available, what processes are involved
- Ensure follow up care is received
- 100 percent of the time there is no wrong door
- 100 percent of the time we have a connected network in which access to services in seamless
- 100 percent of the time, regardless of outcome, the person in crisis is always referred back to their provider or linked to a provider. Post crisis care is where people fall through the cracks the most.
- Creating an algorithm on the front end (as an example if this happens, call…, if this happens…call…); the key is that everyone has the same information and adheres to it, so that the person in crisis is assisted

CCMU Project Objectives

- Use data to create benchmarks:
  - How many crisis calls does a school have each month?
  - What months have the most calls?
  - How often is law enforcement called?
  - How many calls to the community are mental health call for the you?

Partners Planning Meeting #3

Liz Renteria
Chief Clinical Officer

Debbie Johnson
Programs Manager

Erin Sapinoso
Program Analyst II

September 21, 2022: 8:30 AM via Zoom

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Zoom Housekeeping

▷ Remain on mute when not speaking; unmute when you would like to speak.

▷ Use the "Raise Hand" option (by selecting the "Reactions" button) to let us know you would like to say something.

▷ Chat is available for typing questions and comments and to participate in activities.

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Values

▷ Mission-focused

▷ Organization; effective and efficient work

▷ Respect and being respectful

▷ Open-mindedness and out-of-the-box thinking

▷ Openness and honesty ("the good, the bad, the ugly")

▷ Address challenges and acknowledge strengths

▷ Positive communication

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Agenda

▷ Welcome and Introductions

▷ Transition to Independence Program: Elijah McCauley

▷ MHSSA Grant Project Updates

▷ CCMU working session

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Welcome and Introductions

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Introductions (in chat)

▷ Name

▷ Position

▷ Organization

Data and Reporting

➢ Request for demographic information of planning partners

➢ Voluntary and anonymous survey

➢ Link: https://forms.microsoft.com/r/j6r5jej7PE

Reactions to TIP

What are some thoughts people have?

DJ

Recommendations and Suggestions

- Sources of Strength

- Out for Safe Schools

- Trauma Informed Training (e.g., ACEs Aware, CRM, etc.)

- Cultural Competency

- Youth Mental Health First Aid

Mental Health Student Services (MHSSA) Update

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Mental Health Student Services Act (MHSSA)

▷ Amount: $3,820,932 (+$1,031,272 from round 3 in process)

▷ Period: planning and implementation (4 years) until December 31, 2026

▷ Population focus: children/youth/young adults

▷ Purpose: foster school-community partnerships and provide access to mental health services where youth feel comfortable (in school)

DJ

MHSSA Staffing Progress

Personnel:

▷ Clinical Supervisor

▷ Clinical Therapist (x2)

▷ Peer Support Specialist (x2)

▷ Senior Mental Health Specialist (x2)

▷ Program Analyst

▷ [Data/IT Support (.5 FTE)]

▷ [Psychiatrist (.25 FTE)]

MHSSA Progress

▷ Submit plans to MHSOAC first week of December 2022

▷ Project plans: implementation, sustainability, communications, budget

▷ Incorporating previous discussions on high-risk youth and how to prevent negative outcomes

▷ Plan review process:

    ▷ Tri-City finance and executive teams

    ▷ School district partners, SAE, LACOE

▷ Signatures and approvals

▷ Memoranda of Understanding

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Crisis Care Mobile Units (CCMU) Update

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Crisis Care Mobile Units (CCMU)

▷ Amount: $200,000

▷ Period: yearlong planning

▷ Deadline: February 14, 2023 (submit Action Plan)

▷ Population focus: individuals ages 25 and younger

▷ Purpose: provide mobile behavioral health crisis services to prevent and divert involvement in the criminal justice system

ES

Planning

- ➤ Action plan template received from DHCS
- ➤ Data collection and analysis
- ➤ Consultation with other grantees across CA
- ➤ Internal Tri-City planning
- ➤ Writing has begun (community assessment)

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Working Session: CCMU

CCMU Project Purpose

▷ Based on previous discussions, available data, knowledge of the Tri-City area, experience with youth 25 and under, why is it important that this CCMU Project be created?

▷ What problem(s) is this CCMU Project solving?

CCMU Project Goals

▷ What are three goals for this CCMU Project?

Goal 1:	
Objective 1.1:	Objective 1.2:
Benchmark 1.1:	Benchmark 1.2:
Action 1.1:	Action 1.2:
Timeline 1.1:	Timeline 1.2:

ES

Goal 2:	
Objective 2.1:	Objective 2.2:
Benchmark 2.1:	Benchmark 2.2:
Action 2.1:	Action 2.2:
Timeline 2.1:	Timeline 2.2:

ES

Goal 3:	
Objective 3.1:	Objective 3.2:
Benchmark 3.1:	Benchmark 3.2:
Action 3.1:	Action 3.2:
Timeline 3.1:	Timeline 3.2:

ES

Next Steps

Tasks and activities

▷ Needs: baseline quantitative data (available reports)

▷ Recommendations and suggestions for project (both MHSSA and CCMU)

▷ Youth voice and involvement

▷ Next planning meetings:

    ▷ **8:30 AM October 19, 2022**

    ▷ **8:30 AM November 30, 2022**

    ▷ **8:30 AM January 25, 2023**

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Comments or Questions?

Thank you!

Liz Renteria
Chief Clinical Officer
erenteria@tricitymhs.org
(909) 766-7324

Debbie Johnson
Programs Manager
djohnson@tricitymhs.org
(909) 766-7307

Erin Sapinoso
Program Analyst II
esapinoso@tricitymhs.org
(909) 784-3091

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